

Queensland Trauma Education

TRAUMA TEAMS Trauma resuscitation

Immersive scenario Facilitator resource kit



JAMIESON TRAUMA INSTITUTE





Queensland Trauma Education

The resources developed for Queensland Trauma Education are designed for use in any Queensland Health facility that cares for patients who have been injured as a result of trauma. Each resource can be modified by the facilitator and scaled to the learners needs as well as the environment in which the education is being delivered, from tertiary to rural and remote facilities.

Developed by

Dr Nicole Sng, Staff Specialist – MNHHS

Laura Owens, Nurse Educator- MNHHS

Reviewed by

Angelka Opie, Nurse Educator – CSDS, MNHHS

Dr Frances Williamson, Senior Staff Specialist – MNHHS

Queensland Trauma Education

Trauma Teams – Trauma resuscitation: Immersive scenario – Facilitator resource kit Version 1.0

Published by the State of Queensland (Clinical Skills Development Service), 2024



This document is licensed under a Creative Commons Attribution 3.0 Australia licence. To view a copy of this licence, visit <u>https://creativecommons.org/licenses/by/3.0/au</u>.

© State of Queensland (Metro North Hospital and Health Service through the Clinical Skills Development Service) 2024

You are free to copy, communicate, and adapt the work, as long as you attribute the Metro North Hospital and Health Service through the Clinical Skills Development Service. For more information, please contact Clinical Skills Development Service, Royal Brisbane and Women's Hospital, Herston, Queensland +61 3646 6500, CSDS-Admin@csds.qld.edu.au.

An electronic version of this document is available via <u>csds.qld.edu.au/qte</u>

Disclaimer: The content presented in this publication is distributed by the Queensland Government as an information source only. The State of Queensland makes no statements, representations or warranties about the accuracy, completeness or reliability of any information contained in this publication. The State of Queensland disclaims all responsibility and all liability (including without limitation for liability in negligence) for all expenses, losses, damages and costs you might incur as a result of the information being inaccurate or incomplete in any way, and for any reason reliance was placed on such information.

About this training resource kit

This resource kit highlights the assessment and initial management of a patient with intraabdominal haemorrhage post trauma.

National Safety and Quality Health Service (NSQHS) Standards



Target audience

Emergency department medical and nursing clinicians.

Duration

45-60 minutes, including debrief.

Group size

Suited to small group participation.

Learning objectives

By the end of this session the participant will be able to:

- Perform a focussed assessment of a patient who is hemodynamically unstable
- Prioritise management for a patient with ongoing trauma haemorrhage
- Utilise team members to concurrently manage the trauma patient

Facilitation guide

1. Facilitator to use facilitator resource kit and printable resources to deliver immersive scenario to participants.

Supporting resources (in Printable resources)

- 1. Pre-simulation briefing poster
- 2. CXR NAD
- 3. PXR NAD
- 4. EFAST- positive LUQ (splenorenal), other views negative
- 5. Venous Blood Gas NAD

Simulation event

This section contains the following:

- 1. Immersive scenario
- 2. Resource requirements
- 3. Handover card
- 4. Scenario progression
 - a. State 1
 - b. State 2
 - c. State 3
 - d. State 4
- 5. Debriefing guide

Immersive scenario

Туре	Immersive scenario	
Target audience	Emergency Department medical and nursing clinicians	
Overview	32-year-old female is brought to ED via ambulance following falling off her e-scooter at 40km/hr. She has significant LUQ and L flank pain with progressively worsening vital signs on arrival to ED. She requires haemostatic resuscitation which results in stabilisation of vital signs allowing for CT imaging.	
Learning objectives	 Perform a focussed assessment of a patient who is hemodynamically unstable Prioritise management for a patient with ongoing trauma haemorrhage Utilise team members to concurrently manage the traum patient 	
Duration	45-60 minutes, including debrief.	

Resource requirements

Physical resources

Room setup	Resuscitation bay	
Simulator/s	3G Sim Manikin	
Simulator set up	Bruising to L UQ/flankStreet clothes	
Clinical equipment	 Cervical collar Resuscitation medications Blood/ blood products (FFP) TXA Ca2+ 	
Access	1 x PIVC	
Other	Emergency Department documentation	

Human resources

Faculty	Medical and nursing lead and co-debrief	
Simulation coordinators	x 1 to run manikin and tech	
Confederates	In room confederate	
Other	Ambulance officer for handover	

Handover card

Handover from ambulance officer

This is Rose, a 32-year-old otherwise well female.

30 minutes ago, she lost control of her e-scooter going downhill at ~40km/h. She was wearing a helmet and came off with her L) flank impacting the curb.

She was GCS 15 at scene, minimal damage to helmet with full recollection. She is mostly complaining of abdominal pain with significant bruising to LUQ. Vitals were normal at scene, but she has had increasing pain and tachycardia despite 10mg Morphine and 200microg Fentanyl IV.

Any further questions?

Scenario progression

STATE 1: INITIAL ASSESSMENT				
Vital sign	S	Script	Details	Expected actions
ECG	ST	Rose	Primary Survey:	Complete primary survey
HR	100	medication hasn't worked.	 A Patent, nil anterior neck injury B Nil crepitus, subcut emphysema, tender L lower chest C Cool peripherally but pink 	 Identify abdomen as area of concern Initiate analgesia Arrange further investigations including bedside radiology and laboratory studies
SpO ₂	98% RA			
BP/ART	120/60		D GCS 15, moving all limbsE Back NAD, long bones NAD, pelvis	
RR	24		aligned, abdo tender LUQ and L	
Temp	37			
BGL	5			
GCS	15			
Pupils	PEARL			

STATE 2: DETERIORATION				
Vital sign	S	Script	Details	Expected actions
ECG	ST	Rose Moaning, "my pain is getting worse".	• CXR – NAD	Administer further analgesia
HR	115		 PXR – NAD EFAST – positive splenorenal 	Notity surgical team
SpO ₂	98% RA			
BP/ART	100/60			
RR	24			
Temp	36.7			
BGL	5			
GCS	15			

STATE 3: RESUSCITATION				
Vital sign	S	Script	Details	Expected actions
ECG	ST	Rose	feel ?"	 Reassessment to identify cause of shock Recognition of hypovolaemic
HR	130	well, what's going on?"		
SpO ₂	97% RA			haemorrhagic shockAdministration of warmed
BP/ART	70/40			blood/blood productsConsideration for TXA/ Ca2+
RR	24			
Temp	36.5			
BGL	5			
GCS	14 (E3V5M6)			

STATE 4: STABILISATION				
Vital sign	S	Script	Details	Expected actions
ECG	ST		Post blood product administration-	Discussion for CT vs OT vs RSQ (legation dependent)
HR	100		naemodynamic parameters normalise	(location dependant)
SpO ₂	97% RA			
BP/ART	100/70			
RR	22			
Temp	36.5			
BGL	5			
GCS	15			

Debriefing guide

Scenario objectives

- Perform a focussed assessment of a patient who is hemodynamically unstable
- · Prioritise management for a patient with ongoing trauma haemorrhage
- Utilise team members to concurrently manage the trauma patient

Example questions

Exploring diagnosis

- What features on the primary survey helped in the initial management plan for this patient
- When the patient deteriorated, how did the team identify the source of haemorrhage
- What is the role of repeating the primary survey/reassessment

Discussing management

- After the patient deteriorated, how did the team decide to manage the patient
- How can blood/blood products be administered in local work area
- Is there a protocol for when to use TXA/Ca2+/Fibrinogen/Cryoprecipitate
- What were the factors that led the team to decide to progress to CT / OT

Discussing teamwork / crisis resource management

- How did the team prioritise the assessment of this patient
- What were the benefits or challenges within the team communication strategy

Key moments

- Primary assessment of the trauma patient
- Recognition of deterioration and identification of haemorrhagic shock
- Early and appropriate transfusion to improve shock state

Acronyms and abbreviations

Term	Definition	
ED	Emergency Department	
LUQ	Left upper quadrant	
СТ	Computed tomography	
FFP	Fresh frozen plasma	
ТХА	Tranexamic acid	
PIVC	Peripheral intravenous cannula	
NAD	Nil abnormalities detected	
CXR	Chest Xray	
PXR	Pelvic Xray	
EFAST	Extended focussed assessment with sonography in trauma	
ОТ	Operating theatre	
RSQ	Retrieval Services Queensland	

Share your feedback

Please complete our survey to help make Queensland Trauma Education better

The survey should take no more than 5 minutes to complete.

Scan the QR code or visit: <u>Evaluation Form - Clinical Skills Development Service</u> (csds.qld.edu.au)





Queensland Trauma Education Trauma Teams – Trauma resuscitation: Immersive scenario – Facilitator resource kit

Published by the State of Queensland (Clinical Skills Development Service), 2024

Visit csds.qld.edu.au/qte Email CSDS-Admin@health.qld.gov.au Phone <u>+61 7 3646 6500</u>

