

Pre-simulation briefing

Establishing a safe container for learning in simulation



1

Clarify objectives, roles and expectations

- Introductions
- Learning objectives
- Assessment (formative vs summative)
- Facilitators and learners' roles
- Active participants vs observers

2

Maintain confidentiality and respect

- Transparency on who will observe
- Individual performances
- Maintain curiosity



3

Establish a fiction contract

Seek a voluntary commitment between the learner and facilitator:

- Ask for buy-in
- Acknowledge limitations

4

Conduct a familiarisation

- Manikin/simulated patient
- Simulated environment
- Calling for help

5

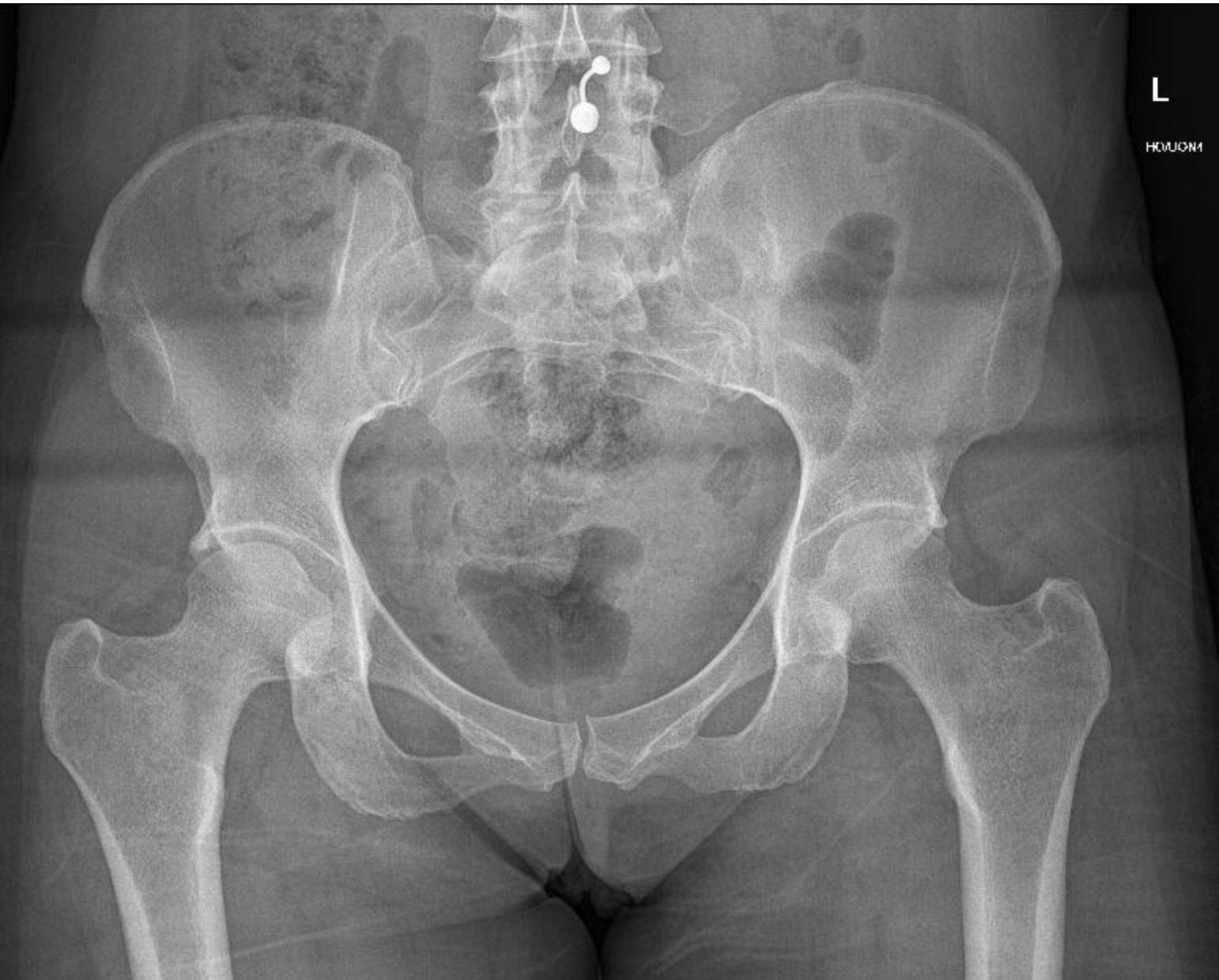
Address simulation safety

Identify risks:

- Medications and equipment
- Electrical or physical hazards
- Simulated and real patients

Note: Adjust the pre-simulation briefing to match the demands of the simulation event, contexts or the changing of participant composition.







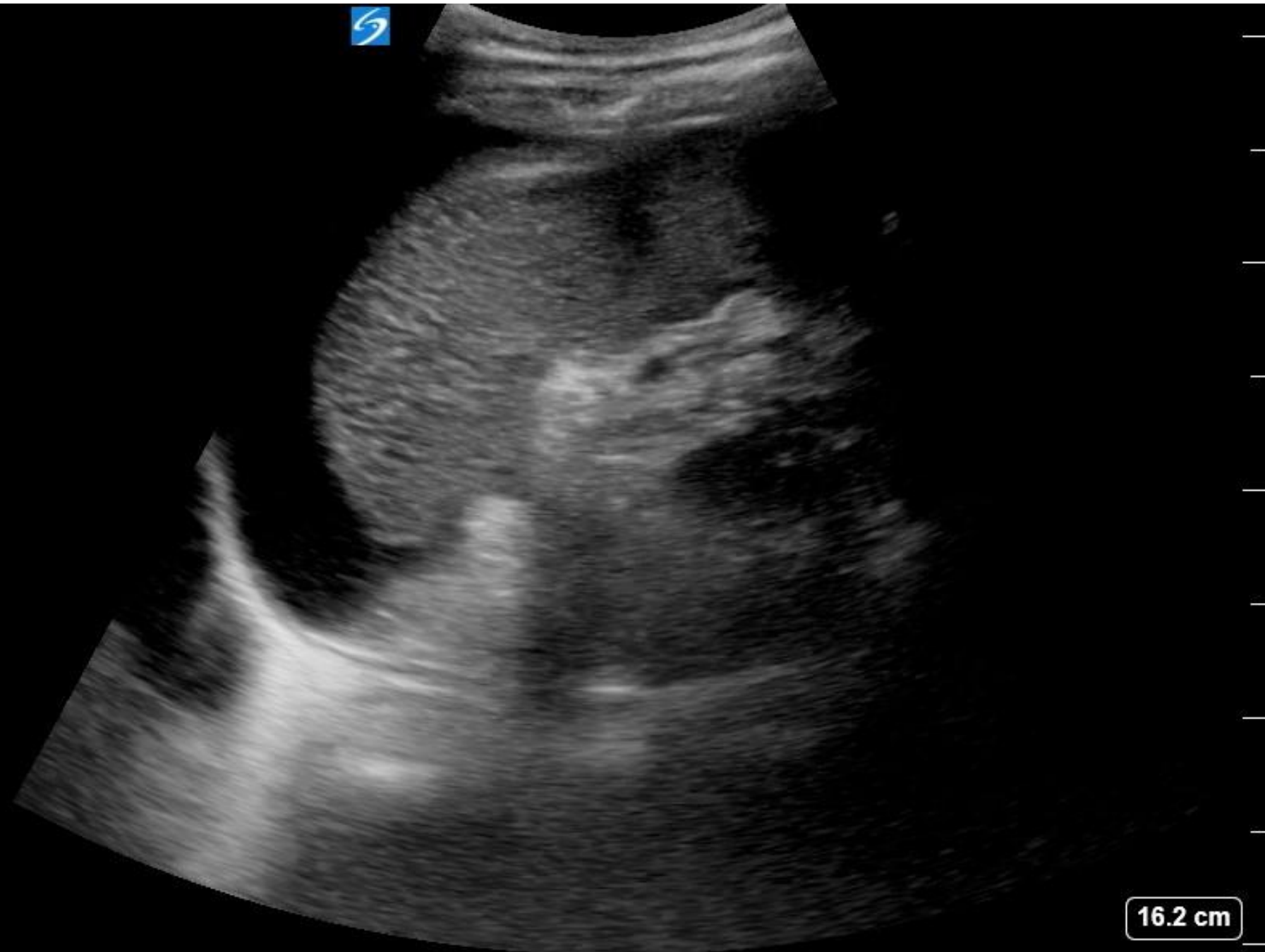
16.2 cm

SonoSite

C60xp/5-2 Abdomen

MI: 0.9 TIS: 0.2

2D: G: 50
Gen DR: 0
MB
THI



16.2 cm

SonoSite

C60xp/5-2 Abdomen

MI: 0.9 TIS: 0.2

2D: G: 50
Gen DR: 0
MB
THI



11.2 cm

SonoSite

C60xp/5-2 Abdomen

MI: 1.1 TIS: 0.2

2D: G: 50
Gen DR: 0
MB
THI

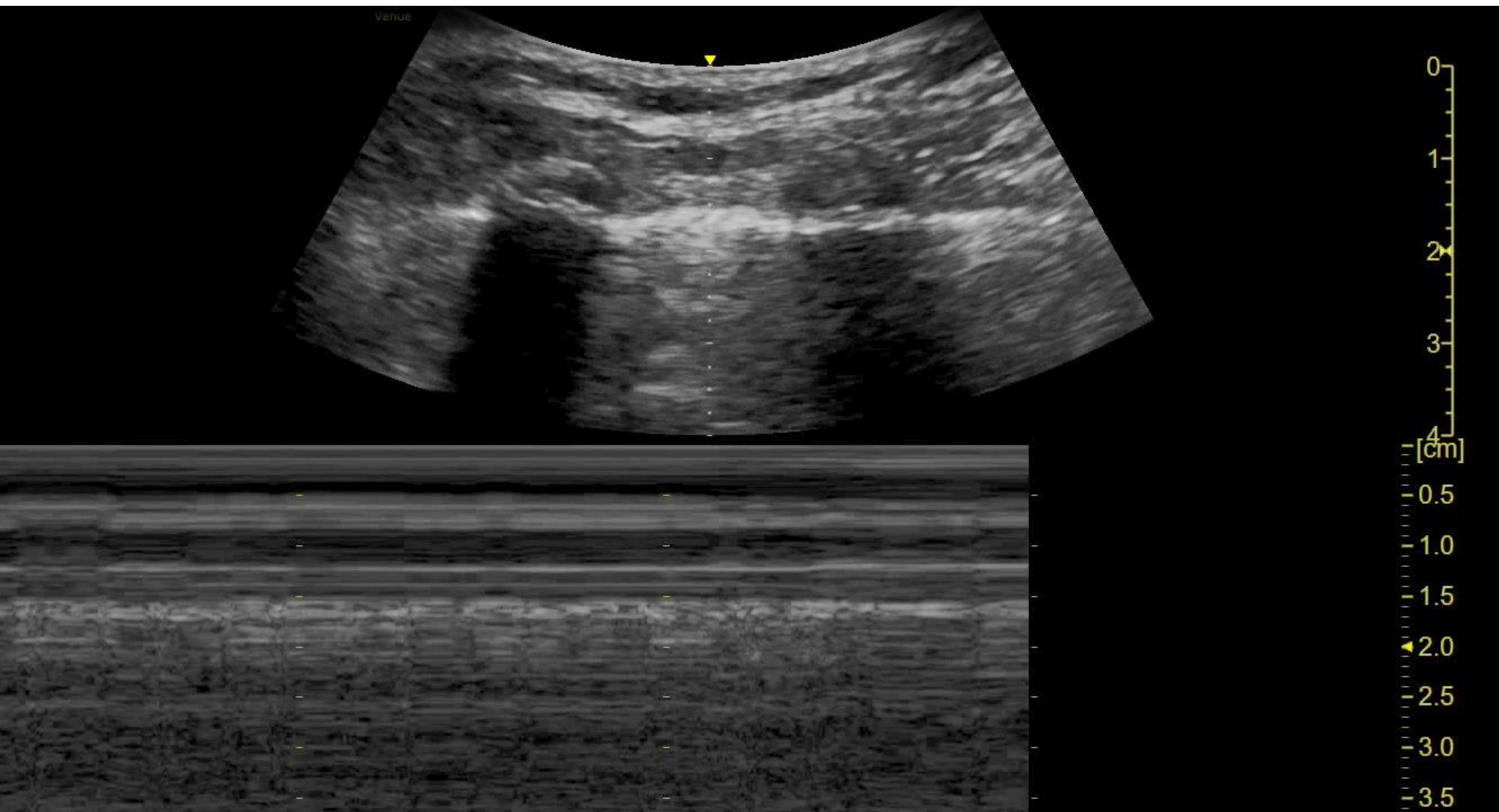


21.0 cm

2D: G: 50
Gen DR: 0

SonoSite
P21xp/5-1 Cardiac

EFAST-Lung



Venous Blood Gas

Arterial	Temp.	37.6	Degree C	Na	141	mmol/L		
Airway Artificial	Corr pH	7.45		K	3.5	mmol/L		
FI02	0.30	Corr pCO2	39	mmHg	Cl	112 H mmol/L		
pH	7.46 H	Corr pO2	91	mmHg	Anion Gap	2 L mmol/L		
pCO2	38	mmHg	Total Hb	99 L	g/L	Creatinine	55	umol/L
pO2	88	mmHg	Oxy Hb	95	%	Ca (Ionised)	1.06 L	mmol/L
O2 Sat.	98	%	Carboxy H	1.7 H	%	Glu	5.6	mmol/L
p50	24.5 L	mmHg	Met Hb	0.8	%	Lact	0.8	mmol/L
HC03-	26	mmol/L	Sulph Hb			Bili (Total)		umol/L
ABE	3.1 H	mmol/L				Fetal Hb		%
Comp. Val. Yes		MODE 1				MODE 2		
COMMENT:								