

Queensland Trauma Education

TRAUMA IN PREGNANCY Trauma assessment in pregnant patient Immersive scenario

Facilitator resource kit



JAMIESON TRAUMA INSTITUTE





Queensland Trauma Education

The resources developed for Queensland Trauma Education are designed for use in any Queensland Health facility that cares for patients who have been injured as a result of trauma. Each resource can be modified by the facilitator and scaled to the learners needs as well as the environment in which the education is being delivered, from tertiary to rural and remote facilities.

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Queensland Trauma Education Trauma in Pregnancy – Trauma assessment in pregnant patient: Immersive scenario – Facilitator resource kit Version 1.0

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About this training resource kit

This resource kit provides an opportunity to develop skills when caring for trauma patients who are pregnant.

National Safety and Quality Health Service (NSQHS) Standards



Target audience

Emergency department medical and nursing clinicians.

Duration

30 minutes.

Group size

Suited to small group participation.

Learning objectives

By the end of this session the participant will be able to:

- Perform a structured assessment in a trauma patient
- Understand the differences in assessment during pregnancy
- Recognise alterations in management of the pregnant trauma patient

Facilitation guide

- 1. Discuss the pre-simulation briefing and deliver the immersive scenario on trauma assessment of pregnant patient.
- 2. Utilise the supporting documents to maximise learning throughout immersive scenario.
- 3. Utilise the debriefing guide to evaluate participant performance and provide feedback.

Supporting resources (in Printable Resources)

- 1. CXR: NAD
- 2. PXR: NAD
- 3. Xray L ankle: #/dislocation
- 4. 3rd Trimester US: wellbeing scan NAD

- 5. FBE: normal
- 6. Kleihauer: negative
- 7. Pre-simulation briefing poster

Simulation event

This section contains the following:

- 1. Immersive scenario
- 2. Resource requirements
- 3. Handover card
- 4. Scenario progression
 - a. State 1
 - b. State 2
 - c. State 3
 - d. State 4
- 5. Debriefing guide

Immersive scenario

Туре	Immersive scenario	
Target audience	Emergency Department medical and nursing clinicians	
Overview	A 19-year-old female is brought to ED after being pushed out of a vehicle. She is approximately 30/40 but has not had any antenatal care. Her vital signs are normal, but she complains of abdominal pain and a swollen/bruised L ankle.	
Learning objectives	 Perform a structured assessment in a trauma patient Understand the differences in assessment during pregnancy Recognise alterations in management of the pregnant trauma patient 	
Duration	45- 60 minutes, including debrief.	

Resource requirements

Physical resources

Room setup	Resuscitation bay	
Simulator/s	3G Mannequin with maternity part task trainer	
Simulator set up	 Moulage for 30/40 Abrasions to RHS abdomen Bruising to L ankle 	
Clinical equipment	 Ultrasound/foetal doppler Resuscitation equipment Analgesia/antiemetics 	
Access	PIVC L ACF. No PIVC sticker on R ACF.	
Other	Maternity obs chart Procedural sedation consent and delivery documents (relevant to local area)	

Human resources

Faculty	2 facilitators with debrief experience (medical and nursing) to take role of scenario commander and primary debrief	
Simulation coordinators	coordinators 1 for mannequin set up and control	
Confederates1 confederate in room, optional 1 confederate to prov QAS handover / radiographer / other team members		
Other	Trauma team composition-2 nurses and 2 doctors in room (or team composition as per local area)	

Handover card

Handover from ambulance officer

Hi, this is Sophie. She is 19 and was unfortunately involved in a RTC today where she was pushed out of a moving vehicle at about 10km/hr. She was able to move to the side of the road and call 000. When we arrived about 10 minutes later she was complaining of R sided abdominal pain where we have found some abrasions, and a sore L ankle which is swollen and bruised. Her vitals are all normal.

Sophie thinks she is about 30 weeks pregnant but hasn't been to any antenatal appointments as yet. This is her first pregnancy. She has no other PMHx, is not taking any medications and isn't allergic to anything.

We have placed a cannula in her L ACF and administered 25microg IV fentanyl for pain. She has a splint on her ankle to help support it.

Scenario progression

	STATE 1: INITIAL ASSESSMENT			
Vital sign	S	Script	Details	Expected actions
ECG	ST	Person	 Primary survey NAD Abrasions to RHS abdomen Nil PV loss Nil uterine tenderness 	 Perform primary survey Recognise specific relevant maternal history and examination assessment Gain consent for imaging
HR	102	Is my baby ok? My side hurts, my leg hurts		
SpO ₂	99% RA			
BP/ART	110/80			
RR	22			
Temp	37			
BGL	12			
GCS	15			

	STATE 2: FURTHER INVESTIGATIONS			
Vital sign	S	Script	Details	Expected actions
ECG	ST	Person	CXR: NAD	Perform additional pregnancy
HR	110	I am so worried about my baby	 PXR: NAD Bedside US: foetal movement and FHR 135 Secondary survey: bruising to R elbow, tender/swollen L ankle Xray R knee: L ankle # with mortise displacement 	related investigations Kleihauer CTG
SpO ₂	99%RA	l am in so much pain in my leg		
BP/ART	100/60			
RR	22			
Temp	37			
BGL	12			
GCS	15			

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	STATE 3: INITIAL MANAGEMENT			
Vital sign	S	Script	Details	Expected actions
ECG	ST		Kleihauer negative	Provide analgesia
HR	100		 Initial CTG negative 	 Discuss investigation results with patient and ongoing care Discuss plan to reduce and splint ankle #/dislocation
SpO ₂	100			
BP/ART	105/60			
RR	22			
Temp	37			
BGL	12			
GCS	15			

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	STATE 4: PROCEDURAL SEDATION ASSESSMENT			
Vital sign	S	Script	Details	Expected actions
ECG	ST		 Recognise risks specific to pregnant patient for sedation delivery 	Discussion of risks for procedural sedation
HR	100		 Consider team, environment and urgency for procedure 	Perform anaesthetic assessment
SpO ₂	100			
BP/ART	105/60			
RR	22			
Temp	37			
BGL	12			
GCS	15			

Debriefing guide

Scenario objectives

- Perform a structured assessment in a trauma patient
- Understand the differences in assessment during pregnancy
- Recognise alternations to management of the pregnant trauma patient

Example questions

Exploring diagnosis

- How is the initial approach to the pregnant patient different to the non-pregnant patient?
- Are there pregnancy specific questions that assist with risk stratification after trauma?
- What additional tests are done in the pregnant trauma patient and why?
- In this patient, what other psycho-social factors are relevant to ongoing care delivery?

Discussing management

- How does a Kleihauer result assist in the management of the pregnant trauma patient?
- How should a pregnant patient be positioned? At what gestation is this important?
- Are there changes to resuscitation (and ROTEM interpretation) in the pregnant patient?
- Does the performance of procedural sedation risks change in the pregnant patient?

Discussing teamwork / crisis resource management

- Was there a different focus for the team in this scenario?
- How were the assessment and management priorities articulated to the team?
- Were there other clinicians required for the care of this patient? If so, how would they be engaged in the local environment?

Key moments

- Recognition of priorities in assessment are focussed on the mother, and then the foetus
- Differences in assessment and management in the pregnant trauma patient
- Recognition of high-risk DFV scenarios in the pregnant state

Acronyms and abbreviations

Term	Definition	
CTG	Cardiotocography	
RHS	Right hand side	
PIVC	Peripheral intravenous cannula	
ACF	Antecubital fossa	
NAD	Nil abnormalities detected	
PV	Per vaginum	
FHR	Foetal heart rate	
PXR	Pelvic xray	
CXR	Chest xray	
FBE	Full blood examination	
RTC	Road traffic collision	

References

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