

# Pre-simulation briefing

Establishing a safe container for learning in simulation



1

## Clarify objectives, roles and expectations

- Introductions
- Learning objectives
- Assessment (formative vs summative)
- Facilitators and learners' roles
- Active participants vs observers

2

## Maintain confidentiality and respect

- Transparency on who will observe
- Individual performances
- Maintain curiosity

3

## Establish a fiction contract

Seek a voluntary commitment between the learner and facilitator:

- Ask for buy-in
- Acknowledge limitations

4

## Conduct a familiarisation

- Manikin/simulated patient
- Simulated environment
- Calling for help

5

## Address simulation safety

Identify risks:

- Medications and equipment
- Electrical or physical hazards
- Simulated and real patients



Note: Adjust the pre-simulation briefing to match the demands of the simulation event, contexts or the changing of participant composition.

# Chest Xray

