Pre-simulation briefing

Establishing a safe container for learning in simulation



Clarify objectives, roles and expectations

- Introductions
- Learning objectives
- Assessment (formative vs summative)
- · Facilitators and learners' roles
- Active participants vs observers

Maintain confidentiality and respect Transparency on who will observe Individual performances

· Maintain curiosity



#### Establish a fiction contract

Seek a voluntary commitment between the learner and facilitator:

- Ask for buy-in
- · Acknowledge limitations

Conduct a familiarisation Manikin/simulated patient

- · Simulated environment

• Calling for help

Note: Adjust the pre-simulation briefing to match the demands of the simulation event, contexts or the changing of participant composition.

### Address simulation safety

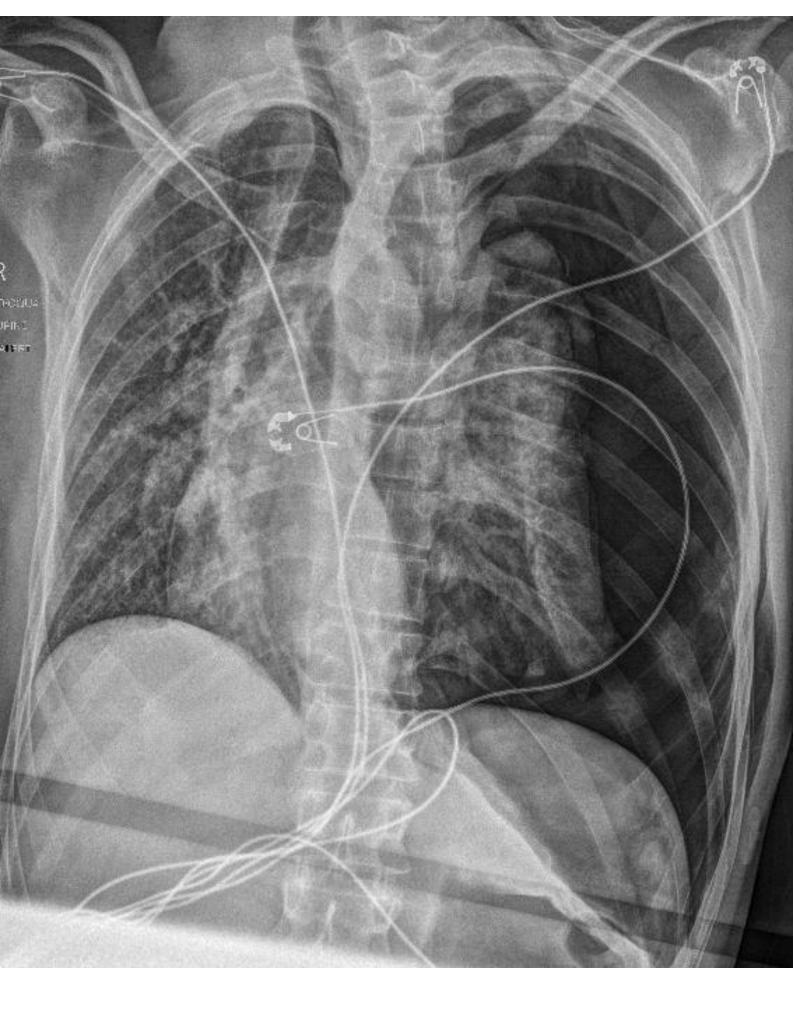
Identify risks:

- · Medications and equipment
- Electrical or physical hazards
- · Simulated and real patients

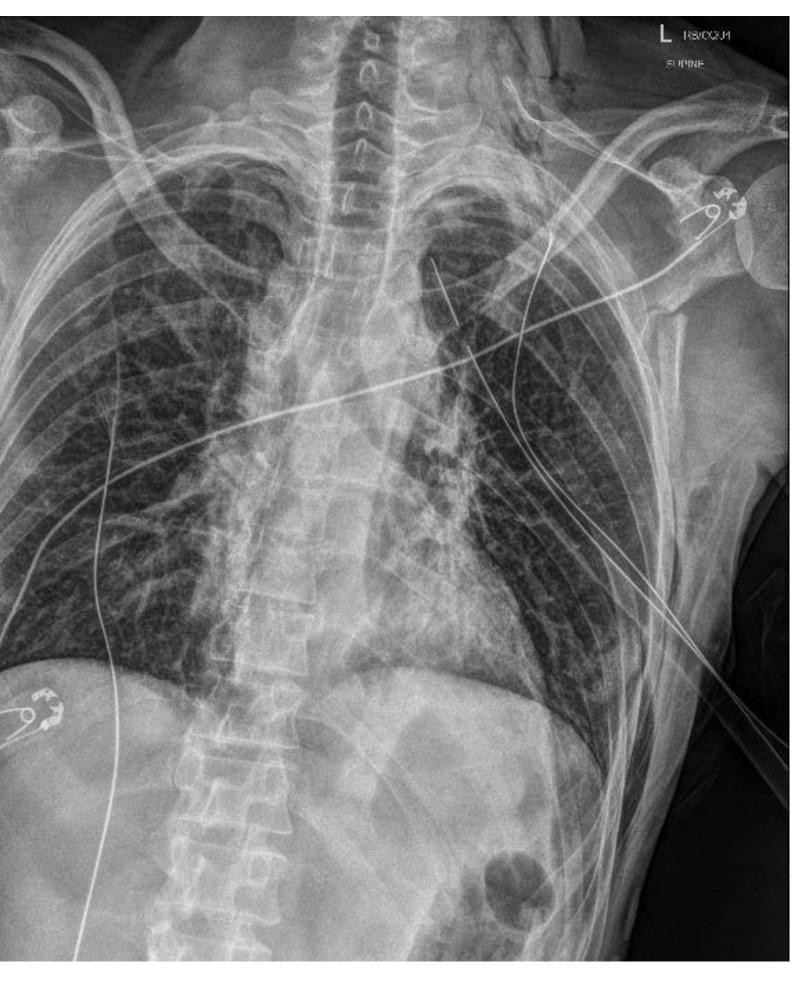
Clinical Skills Development Service



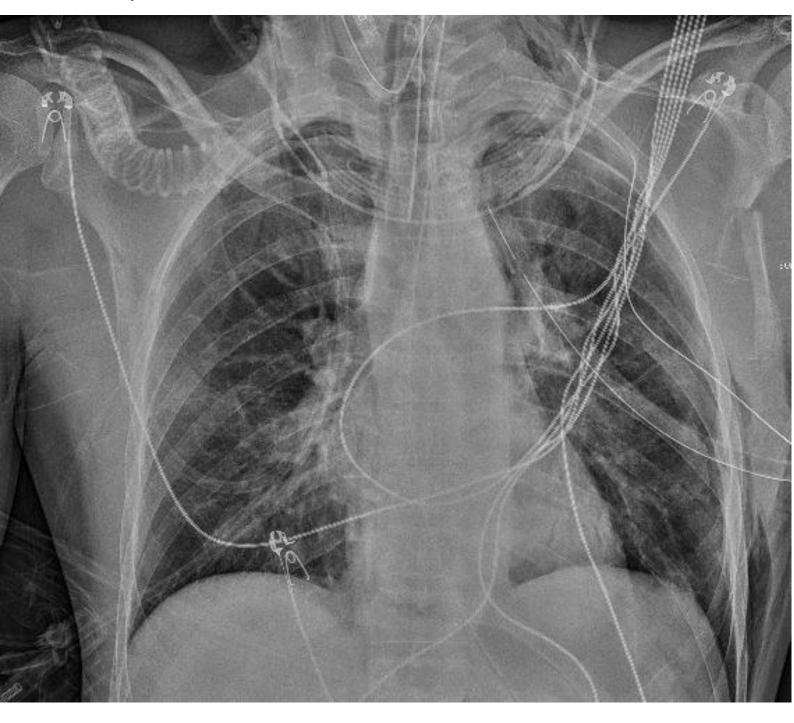
# 2. CXR



## 3. CXR Post ICC



4. CXR – Post ETT/ICC



# 5. PXR



# 6. VENOUS BLOOD GAS

Venous		Temp.	36.0	Degree C	Na	136	mmo1/L
Airway		Corr pH	7.25		K	3.8	mmol/L
FI02	0.70		52	mmHg	C1	105	mmol/L
pH	7.24 L	Corr p02	38	mmHg	Anion Gap	8	mmol/L
pC02	55 H mmHg	Total Hb		g/L	Creatinine	86	umo1/L
p02	41 C mmHg	Oxy Hb	58 L	%	Ca (Ionised)	1.20	mmol/L
02 Sat.	59 L %	Carboxy H	1.1	%	Glu	12.4 H	mmol/L
p50	35.6 H mmHg	Met Hb	0.9	%	Lact		mmo1/L
HC03-	23 mmo1/L	Sulph Hb					
ABE	-4.8 L mmol/L				Bili (Total)		umo1/L
					Fetal Hb		%
Comp. Val. Yes		MODE 1			MODE 2		

# 7. ROTEM

FIBTEM	A5	4	L	mm	(5 - 20)
	A10	5	L	mm	(6 - 21)
EXTEM	CT	64		sec	(50 - 80)
	A10	49		mm	(43 - 63)
	ML	4		%	(< 15)
INTEM	CT	188		sec	(161 - 204)
	A10	47		mm	(43 - 62)
	ML	5		%	(< 15)
HEPTEM	CT	184		sec	(160 - 211)
	A10	46		mm	(45 - 63)
APTEM	A10			mm	(39 - 61)
	ML			%	(< 15)

