

Pre-simulation briefing

Establishing a safe container for learning in simulation



1

Clarify objectives, roles and expectations

- Introductions
- Learning objectives
- Assessment (formative vs summative)
- Facilitators and learners' roles
- Active participants vs observers

2

Maintain confidentiality and respect

- Transparency on who will observe
- Individual performances
- Maintain curiosity

3

Establish a fiction contract

Seek a voluntary commitment between the learner and facilitator:

- Ask for buy-in
- Acknowledge limitations

4

Conduct a familiarisation

- Manikin/simulated patient
- Simulated environment
- Calling for help

5

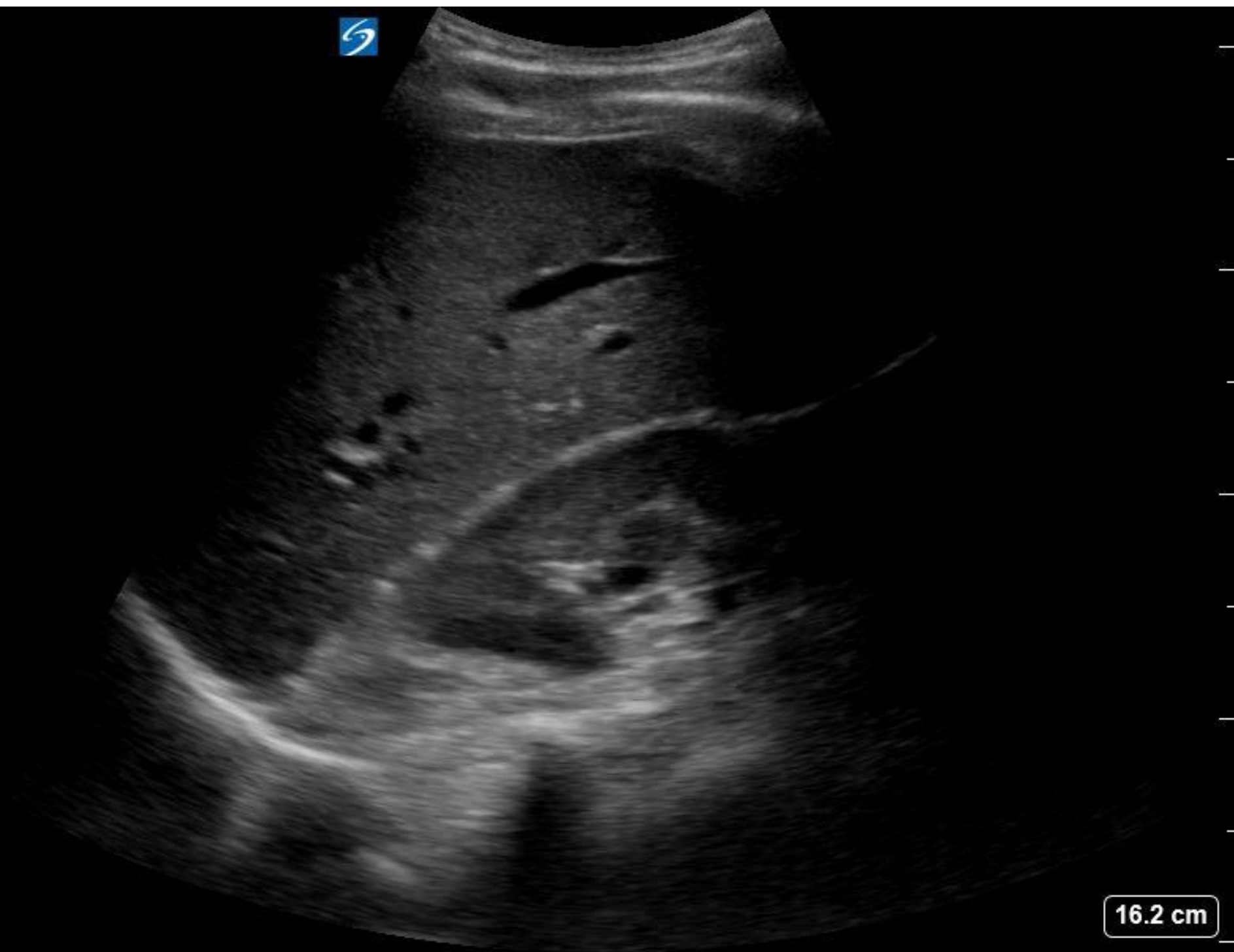
Address simulation safety

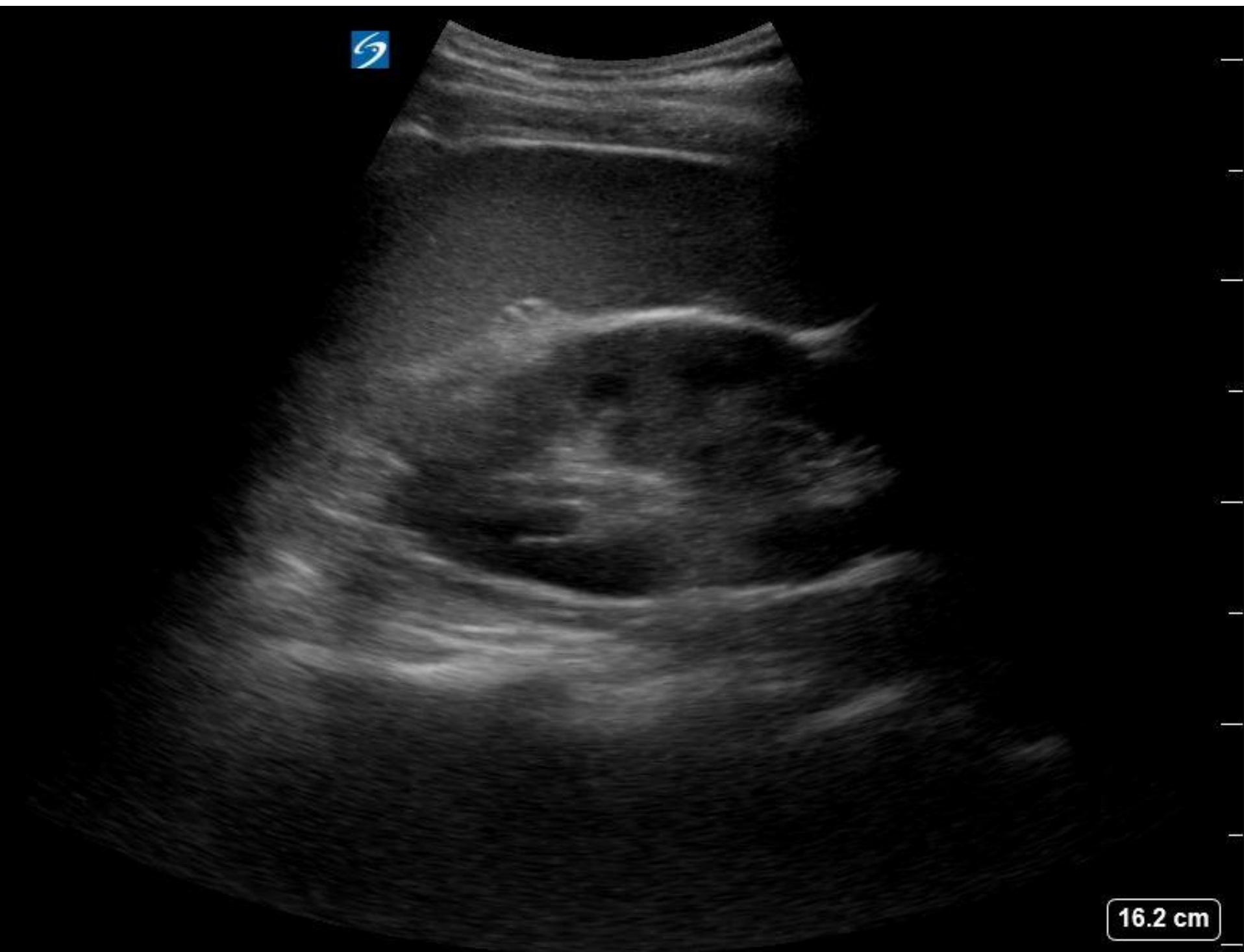
Identify risks:

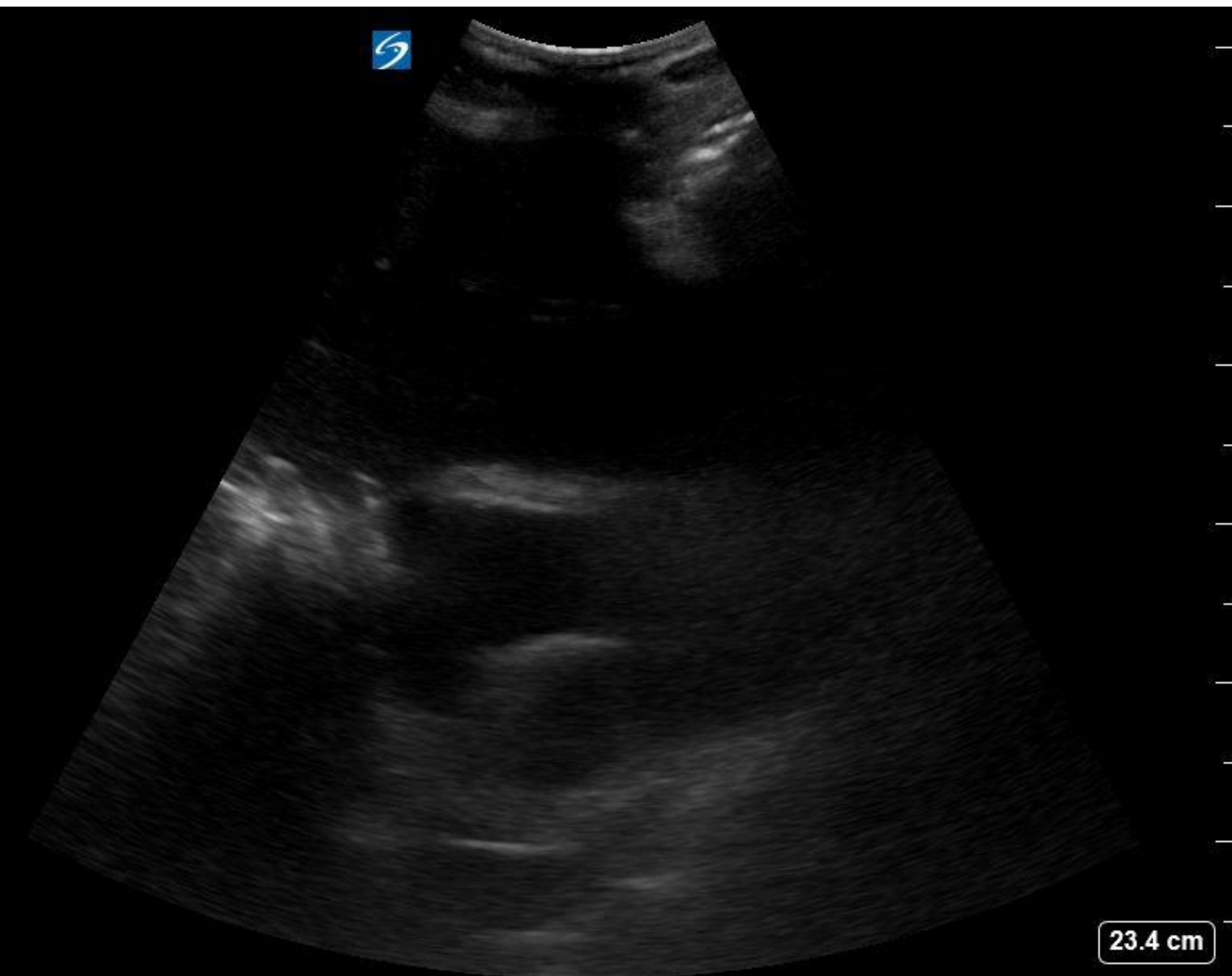
- Medications and equipment
- Electrical or physical hazards
- Simulated and real patients



Note: Adjust the pre-simulation briefing to match the demands of the simulation event, contexts or the changing of participant composition.









2011Jul19 14:05

Vas

L25



86%

MI

0.7

TIS

0.2

A

B

4.3

4.3

