

Pre-simulation briefing

Establishing a safe container for learning in simulation



1

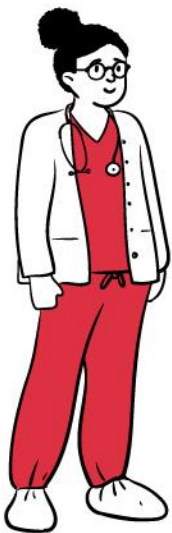
Clarify objectives, roles and expectations

- Introductions
- Learning objectives
- Assessment (formative vs summative)
- Facilitators and learners' roles
- Active participants vs observers

2

Maintain confidentiality and respect

- Transparency on who will observe
- Individual performances
- Maintain curiosity



3

Establish a fiction contract

Seek a voluntary commitment between the learner and facilitator:

- Ask for buy-in
- Acknowledge limitations

4

Conduct a familiarisation

- Manikin/simulated patient
- Simulated environment
- Calling for help

5

Address simulation safety

Identify risks:

- Medications and equipment
- Electrical or physical hazards
- Simulated and real patients

Note: Adjust the pre-simulation briefing to match the demands of the simulation event, contexts or the changing of participant composition.

VBG

Arterial		Temp.	37.0	Degree C	Na	140	mmol/L
Airway	Unknown	Corr pH	7.38		K	3.5	mmol/L
FI02	0.21	Corr pCO2	44	mmHg	Cl	106	mmol/L
pH	7.38	Corr pO2	98	mmHg	Anion Gap	8	mmol/L
pCO2	44	Total Hb	130	L g/L	Creatinine		umol/L
pO2	98	Oxy Hb	95	%	Ca (Ionised)	1.19	mmol/L
O2 Sat.	97	Carboxy H	0.6	%	Glu	5.8	mmol/L
p50	27.0	Met Hb	1.3	H %	Lact	1.4	mmol/L
HCO3-	26	Sulph Hb					
ABE	0.6				Bili (Total)		umol/L
					Fetal Hb		%
Comp. Val. Yes		MODE 1			MODE 2		
COMMENT:							

CXR



Pelvic XR



