

BURNS TRAUMA Facial burns management Immersive scenario

Facilitator resource kit







Queensland Trauma Education

The resources developed for Queensland Trauma Education are designed for use in any Queensland Health facility that cares for patients who have been injured as a result of trauma. Each resource can be modified by the facilitator and scaled to the learners needs as well as the environment in which the education is being delivered, from tertiary to rural and remote facilities.

Developed by

Dr Frances Williamson, Staff Specialist Emergency Physician – Metro North Health Kimberly Ballinger, Simulation Educator – Clinical Skills Development Service

Reviewed by

Angelka Opie, Nurse Educator - CSDS, MNHHS

Education Working Group, Statewide Trauma Clinical Network - Clinical Excellence Queensland

Queensland Trauma Education

Burns Trauma – Facial burns management: Immersive scenario – Facilitator resource kit Version 2.0

Published by the State of Queensland (Clinical Skills Development Service), 2022



This document is licensed under a Creative Commons Attribution 3.0 Australia licence. To view a copy of this licence, visit <u>https://creativecommons.org/licenses/by/3.0/au</u>.

© State of Queensland (Metro North Hospital and Health Service through the Clinical Skills Development Service) 2021

You are free to copy, communicate, and adapt the work, as long as you attribute the Metro North Hospital and Health Service through the Clinical Skills Development Service. For more information, please contact Clinical Skills Development Service, Royal Brisbane and Women's Hospital, Herston, Queensland +61 3646 6500, <u>CSDS-Admin@csds.qld.edu.au</u>.

An electronic version of this document is available via csds.qld.edu.au/qte

Disclaimer: The content presented in this publication is distributed by the Queensland Government as an information source only. The State of Queensland makes no statements, representations or warranties about the accuracy, completeness or reliability of any information contained in this publication. The State of Queensland disclaims all responsibility and all liability (including without limitation for liability in negligence) for all expenses, losses, damages and costs you might incur as a result of the information being inaccurate or incomplete in any way, and for any reason reliance was placed on such information.

About this training resource kit

This resource kit provides healthcare workers with knowledge and skills to effectively manage a patient with thermal facial burns.

National Safety and Quality Health Service (NSQHS) Standards



Target audience

Emergency department medical and nursing clinicians.

Duration

60 minutes (setup, scenario, debrief).

Group size

4-6 participants (or team composition applicable to local area).

Learning objectives

By the end of this session the participant will be able to:

- perform a structured assessment of a patient presenting with thermal burns
- understand the clinical features and risks associated with airway and inhalational injury secondary to thermal burns
- demonstrate the decision-making to effectively initiate management of a patient with thermal facial burns and associated inhalational injury.

Facilitation guide

- 1. Facilitator to provide participant resource kit to the participants.
- 2. Facilitator to discuss the pre-simulation briefing and deliver the immersive scenario on thermal facial burns.
- 3. Utilise the supporting documents to maximise the learning throughout immersive scenario.
- 4. Utilise the debriefing guide to evaluate participant performance and provide feedback.

Supporting resources (in Printable Resources)

The following supporting documents are provided for this case discussion:

1. Radiology: CXR: Pre-intubation

- 2. Radiology: CXR: Post-intubation and OGT insertion
- 3. Pathology: Venous Blood Gas (pre-intubation)
- 4. ANZBA Referral Criteria
- 5. VIC Burns Rule of Nine
- 6. ANZBA: Initial Management of Severe Burns

Simulation event

This section contains the following:

- 1. Pre-simulation briefing poster
- 2. Immersive scenario
- 3. Resource requirements
- 4. Handover card
- 5. Scenario progression
 - a. State 1: Initial assessment
 - b. State 2: Ongoing management / secondary survey
 - c. State 3: Further deterioration / intubation
- 6. Debriefing guide

Immersive scenario

Туре	Immersive scenario	
Target audience	Emergency department medical and nursing clinicians	
Overview	Martin is a 57-year-old male, BIBA suffering thermal burns whilst trapped in an enclosed space during a house fire. He is at risk of airway and inhalational burns injury and deteriorates soon after arrival to ED. Prompt recognition of airway risk and decision-making is required to effectively manage the patient.	
Learning objectives	 By the end of this session the participant will be able to: perform a structured assessment of a patient presenting with thermal burns understand the clinical features and risks associated with airway and inhalational injury secondary to thermal burns demonstrate the decision-making to effectively initiate management of a patient with thermal facial burns and 	
	associated inhalational injury.	
Duration	45 minutes, including debrief.	

Resource requirements

Physical resources

Room setup	Resus bay in emergency	
Simulator/s	Simman 3G, Simman ALS, ALS Advanced	
Simulator set up	 All clothing was removed pre-hospital, patient covered with a sheet. Moulage: normal patient Facial burns - singed facial hairs, soot around nose and mouth. Truncal - burn moulage to anterior chest and abdomen. Limb burns - anterior surfaces of upper limbs (non-circumferential) High flow O2 applied (15L NRB mask) 	
Clinical equipment	 Intubation medication and equipment Intubation checklist Rule of Nine burns size assessment tool ANZBA Initial Management of Severe Burns infographic 	
Access	1 x IVC setup in R ACF	
Other	ED chart and relevant paperwork (optional)	

Human resources

Faculty	2 facilitators (doctor/nurse with debriefing experience) to take on roles of scenario commander and primary debrief	
Simulation coordinators	1 simulation coordinator for manikin set up and control	
Confederates	Ambulance officer (if available)	
Other	1 nurse and 1 doctor in room to receive handover	

Handover card

Handover from ambulance officer

This is Martin, he is a 57-year-old man.

He was involved in a house fire tonight. He was pulled from the building by the Fire Service and was reportedly unconscious initially. We do not think he was thrown or sustained a blast injury but was trapped in the building for at least 15 minutes prior to the Fire Service getting him out. This was approximately 1.5 hours ago.

On our arrival he was awake and talking, with mild stridor and finding it hard to breathe, his respiratory rate was 28. We applied oxygen via a NRB and his saturations are now 96%. We did not check his saturations prior to applying oxygen. Other vitals ok - HR 120, BP 100/80mmHg, afebrile. As you can see, he has sustained burns to his face, anterior chest/abdomen and both upper limbs, these are not circumferential.

Martin is otherwise well. He is a smoker, and we think that is how the fire started. He has no regular medications, and no allergies.

We were worried about him so came straight here. He had limited cooling performed en route to hospital and has not had 20 minutes in a shower yet.

He has received 100microg IV fentanyl. He has an 18G cannula in his R ACF.

Scenario progression

STATE 1: INITIAL ASSESSMENT				
Vital sign	IS	Script	Details	Expected actions
ECG	ST	Martin	Manikin: bilateral lung sounds –	Commence primary survey
HR	120	"I am in pain" <i>*moaning*.</i> Obvious distress, sitting forward.	in" *moaning*. Crackles (quiet)	 Recognise airway involvement Upper: facial burns, soot in nares and inability to phonate Lower: crepitations and hypoxia Recognise need for large bore IV access
SpO ₂	96% 15L NRB		 Primary survey results A: Speaking in short sentences, soot around nares, singed facial hair, unable to phonate 'E', hoarse voice 	
BP/ART	110/80		B: crepitations to both lung fields	
RR	28		C: well perfused D: anxious and alert, no neurological	Decision making
Temp	37.4		deficits F : PT burns to face, anterior	Call for help early given respiratory compromise
BGL	5		chest/abdomen and upper limbs	Recognise risk to airway and discuss management options with
GCS	15			team

Burns Trauma - Facial burns management: Immersive Scenario Queensland Trauma Education

STATE 2: ONGOING MANAGEMENT / SECONDARY SURVEY				
Vital sign	IS	Script	Details	Expected actions
ECG	ST	Martin	Manikin: bilateral lung sounds –	Secondary survey
HR	120	"It's so painful"	"It's so painful" Stridor One word responses	Estimate burn size (TBSA) = use of attached Rule of Nines chart
	94% 15	*Breathlessness_stridor*	Secondary survey results	(moulage to approx. 20%)
SpO ₂	NRB		Head: No signs of TBI/traumatic injuries	Investigations
BP/ART	110/80		Abdo: soft, non-tender, burn area non- circumferential.	 Arrange CXR, VBG and other bloods (other bloods can be taken but results will not be available)
RR	32		Long bones: NAD	
Temp	37.4		Back: no areas of burn	
	07.1		Eyes: nil fluorescein uptake	
BGL	5		Continue high	Continue high flow O2 therapy Drovide further englagein
	11 (0) 00		Results	Provide further analgesia
GCS	closed)		CXR : bilateral patchy infiltrates	Decision making
Other: str	idor ut minimal			Liaise with team regarding plan for management

STATE 3: FURTHER DETERIORATION / INTUBATION				
Vital signs		Script	Details	Expected actions
ECG	ST	Martin Able to interact but	Further deterioration if failure to initiate intubation (SpO2 decrease	Assessment Recognition of potential
HR	120	breathlessness worsening. Ongoing complaints of pain.	to 88%, HR increase to 130, BP decrease to 95 systolic).	 o Progressive worsening of
BP/ART	90% 15L NRB		of pain. CXR: post intubation	Decision making
RR	32			Discuss need to progress to intubation
Temp	37.4			Discuss plan for intubation (role allocation, plan A & B)
BGL	5			Ensure adequate personnel resources available for intubation
GCS	13 (eyes closed, opening to pain)			Escalate care if junior participants and require help with patient management
				 Management Can trial NIV with nil improvement. Plan for and progress to successful intubation (airway is secured with plan A) Discuss burns referral/RSQ notification. Commence fluid resuscitation based on Parklands formula.

Debriefing guide

Scenario objectives

- Perform a structured assessment of a patient presenting with thermal burns.
- Understand the clinical features and risks associated with airway and inhalational injury with thermal facial burns.
- Demonstrate the decision-making to effectively initiate management of a patient with thermal burns and associated inhalational injury.

Example questions

Exploring diagnosis

- How do you differentiate between upper airway and an inhalational burn injury?
- What history is important when considering the risk for inhalational burns?
- What other clinical assessment features would make you worried about blast injury/chemical exposure (cyanide or other toxins)?
- What options for burns size estimation can you use?
- Does the presence of inhalational burn change the TBSA%?
- How do you differentiate between superficial, partial thickness and full thickness burn depth?

Discussing management

- What other resources are available for a high-risk intubation scenario in your centre?
- How do you prioritise the airway management with burn first aid (cooling)?
- In which patients does fluid resuscitation need to be mitigated against inhalational injury?

Discussing teamwork / crisis resource management

- How do you allocate roles for the intubation in your facility?
 → Who can you call to help (local vs RSQ resources)?
- Where should this patient be managed?
- How do you contact/make referrals to the burns service?

Key moments

- Early recognition of significant burn with airway and inhalational involvement.
- Use of structured assessment tool for the estimation of burn size.
- Appropriate fluid resuscitation calculations and ongoing management.
- Referral pathways and burns resources.

Acronyms and abbreviations

Term	Definition	
TBSA	total body surface area	
PT	partial thickness	
FT	full thickness	
ANZBA	Australia and New Zealand Burns Association	
NRB	Non-rebreather	
ACF	Antecubital fossa	
ТВІ	Traumatic brain injury	
NAD	Nil abnormalities detected	
CXR	Chest xray	
VBG	Venous blood gas	
RSQ	Retrieval services Queensland	

References

- 1. Australian and New Zealand Burn Association. (2020). *Initial Management of Small Burns*. <u>https://anzba.org.au/assets/ANZBA-Initial-Management-of-Small-Burns.pdf</u>
- 2. Australian and New Zealand Burn Association. (2020). ANZBA referral criteria. https://anzba.org.au/resources/anzba-referral-criteria/
- 3. Australian and New Zealand Burns Association https://anzba.org.au/
- 4. Mlcak, R.P. (2020). Inhalation injury from heat, smoke, or chemical irritants. *UpToDate*. <u>https://www.uptodate.com/contents/inhalation-injury-from-heat-smoke-or-chemical-irritants</u>
- 5. Sabri, A., Dabbous, H., Dowli, A., & Barazi, R. (2017). The airway in inhalational injury: diagnosis and management. *Annals of Burns and Fire Disasters, 30*(1), 24–29. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5446904/</u>
- 6. Queensland Government. (2024). RBWH Professor Stuart Pegg Adult Burns Centre. https://metronorth.health.qld.gov.au/rbwh/healthcare-services/burns
- 7. Alfred Health & VicBurns. (2024). Victorian Adult Burns Service: Burns Management Guidelines. <u>https://www.vicburns.org.au/</u>

Share your feedback

Please complete our survey to help make Queensland Trauma Education better

The survey should take no more than 5 minutes to complete.

Scan the QR code or visit: <u>Evaluation Form - Clinical Skills Development Service</u> (csds.qld.edu.au)





Queensland Trauma Education Burns Trauma – Facial burns management: Immersive scenario – Facilitator resource kit

Published by the State of Queensland (Clinical Skills Development Service), 2024

Visit csds.qld.edu.au/qte Email <u>CSDS-Admin@health.qld.gov.au</u> Phone <u>+61 7 3646 6500</u>

